






Hanging Heaton C of E (VC) J & I School – Working at home work

Class/Year Group: Year 1

Week commencing: 4th May 2020

Dear Parents/Carers,

Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this. **** New this week, look out for online phonics teaching to support new sounds. A letter is attached giving further advice.****

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
English 	Go onto Classroom Secrets and complete a reading comprehension. https://kids.classroomsecrets.co.uk/resource/year-1-plants-reading-comprehension-bugs/	Close your eyes and think of an imaginary bug that you could create. Think of what you can see, hear, smell and touch. Write a number of sentences about it.	Play on https://new.phonicsplay.co.uk/resources/phase/5 Phase 5c Interactive Resources - Weeks 8-30 Investigating Alternative Spellings /ee/	Your Super Bug comes to life today! Think of what it could get up to in your back garden. Write a letter to your friend describing what he or she gets up to. Make it funny!	Handwriting & spelling practise. Practise them with your best writing; do not forget your flicks
Maths 	Go on a shape hunt in and outside your house. Can you find 2D (flat) shapes with 3, 4 and 5 sides? Organise into groups.	Can you name all the shapes from yesterday? Do all the shapes with 3, 4 or 5 sides look alike? Describe their differences.	Create a picture only using shapes. You can choose your own topic but you must be able to describe each part of it. You can use other 2D shapes too. You might want to cut the shapes out and stick them to another piece of paper.	Complete Mathletics games, 2D shapes.	Practise your mental maths challenges and get your family to test you on them.
Foundation subjects 	SAFETY WEEK! Talk to an adult about things that may be harmful or unsafe around your home. This could be cleaning products or plugs. http://www.essex-fire.gov.uk/homesafety/ Identify hazards in this game. Can you correctly identify them all?	FIRE SAFETY Create a list of rules about fire safety. Think carefully about our visit from the firemen. What did they talk to us about? 1. Never play with matches. 2. Check you have smoke alarms fitted. 3. Ring 999 in an emergency.	WATER SAFETY Create a poster all about water safety. How do we make sure we stay safe around water? You might like to include: - Only go near or in water if you are with an adult. - The dangers of water such as the current beneath.	ON THE ROAD - How do we remain safe whilst walking next to a road? - Where do we cross over the road? - How do we remain safe whilst sitting in the back of a car? Think carefully about these questions and write a detailed answer under each one.	Our world- The story of creation http://www.dltk-bible.com/genesis/chapter1-cv.htm God created our world in a wonderful way. If you could change something about our world, what would it be? Write a short explanation.

This week's spellings are: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, said, went, because

This week's mental maths challenge are: 2 times tables, $1 \times 2 = 2$, $2 \times 2 = 4$, $3 \times 2 = 6$ all the way up to $12 \times 2 = 24$.